

Religion 6th Grade Syllabus

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TOB (1st Trimester)

Course Overview

Theology of the Body (TOB) by Saint Pope John Paul II has 6 units. Each unit has 5 lessons so it will last roughly a week as some of the lessons will take 2 days within our 45-minute period. TOB follows this pattern:

Day 1 The Lesson

Day 2 Kalos (Greek for beautiful, good, excellent, worthy)

Day 3 Discussion

Day 4 Experience

Day 5 Beyond the Classroom

(See following pages for the themes and goals of each unit)

Graded Categories

1st Trimester grades will be based on:

- +participation
- +memory work of the Memorare
- +journal completion
- +note taking
- +Mass paper
- +quizzes after each unit
- +final test

Parents can help their middle schooler by helping him/her memorize The Memorare (listed below) and study for the quizzes and tests. Quizzes will occur after each unit and the test will be given on or around November 3.

Mass reflection papers will be given 1 per trimester. Based on notes taken at Mass the 6th graders will research one idea and write a 1 page paper explaining the Church's reason behind it.

The Memorare

Remember O most gracious Virgin Mary that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession was left unaided. Inspired by this confidence, I fly unto thee, O Virgin of Virgins, my Mother; to thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions but in thy mercy hear and answer me. Amen.

Faith and Life (2nd/ 3rd Trimester)

Course Overview

The second curriculum being taught to 6th grade is Following Christ, the Faith and Life Series by Ignatius Press. There are 31 lessons taught in 1-2 class periods.

Course Sequence

- 1. God Gives us the Law
- 2. The First Commandment in Our Own Day
- 3. Prayer
- 4. Saints
- 5. The Holy Name
- 6. The Lord's Day
- 7. The Cross and True Riches
- 8. In the Heart of the Family
- 9. Citizenship
- 10. Church Authority
- 11. Respect Life
- 12. Charity toward All
- 13. The Sacred Flame
- 14. Ownership
- 15. Backed by Truth
- 16. The Beatitudes
- 17. At the last Supper
- 18. The Living Sacrifice
- 19. The Feast of God
- 20. Promise and Fulfillment
- 21. New Life
- 22. Come into the Lord's Presence Singing for Joy
- 23. Speak Lord, Your Servant is Listening
- 24. Lift up the Cup of Salvation
- 25. Come to the Table of the Lord
- 26. Preparing Our Hearts for Jesus
- 27. Come Lord Jesus
- 28. His Abiding Presence
- 29. Passage into Eternity
- 30. Heaven, Purgatory, Hell
- 31. He Shall Come Again

Graded Categories

2nd /3rd trimester grades will be based on:

- + participation
- +note taking
- +memorization of the 10 Commandments (listed below)
- +mass reflection papers
- +quizzes
- +tests

Quizzes and/or tests will be spaced evenly throughout the curriculum and the final test will be a final given May 25.

Along with the explained curriculum concepts and grades, the 6^{th} graders will participate in a variety of other experiences along their faith journey at St. Jerome which include:

A virtue of the month (Pride awards will be given to 1 sixth grader each month)

Mass Readings

Mass Journal

A consecration to Mary (33 Days to Morning Glory)

Penance Services (Advent/Lent)

Adoration

Practice and performing the Lenten tradition of Living Stations

10 Commandments

- 1. I am the Lord your God; you shall not have other gods before me.
- 2. You shall not take the name of the Lord your God in vain.
- 3. Remember to keep holy the Lord's Day.
- 4. Honor your father and mother.
- 5. You shall not kill.
- 6. You shall not commit adultery.
- 7. You shall not steal.
- 8. You shall not bear false witness against your neighbor.
- 9. You shall not covet your neighbor's wife.
- 10. You shall not covet your neighbor's goods.

Class Expectations

Students at St. Jerome will demonstrate P.R.I.D.E.

Personal Best

Students will come to school knowing this is a safe and caring place in which they can succeed in academics and the way they will become productive citizens and people with high morals. Missed work will be made up by going to the "What did I miss?" folders. Students will come prepared to class with the needed materials to finish daily tasks. Students will have a growth mindset, the idea that they can do anything if they keep trying.

Respect

<u>Students will be encouraging</u> with what they say and do toward each other. If it is not going to build up another person, they will stay silent. Everyone is made in God's image to be good, true and beautiful and we will treat our teachers and peers that way.

Integrity

<u>Students will choose</u> courage over comfort, what is right over what is fun, fast or easy, and to practice our values rather than simply professing them. Brene Brown

Determination

<u>Student will understand that mistakes are a part of learning</u> and they must consider revisions and feedback as a means to get better and be better.

Excellence

<u>Students will work to excel</u> in all academic areas, whether it is easy or hard, as St. Jerome is a school with high academic rigor.

Students will also strive to be what they were called to be by God, good and holy. And to understand that, though we fall, we are blessed with the communities we live in and the school we attend to lift us back up because even Jesus fell 3 times on his way to salvation.

Please see the student handbook for more information. Consequences to not uphold P.R.I.D.E. will be determined by Mrs. Gattman and Mrs. B

Other Class Expectations

>Email is the best way to get in touch with me: sberthiaume@stjeromeschool.org

- >Late is expected to be turned in as 0 pts will be awarded if it remains in your possession. Work will lose points as each day passes.
- >Bathrooms will be used before/after class. Class periods are only 45 minutes long and students will be engaged throughout the whole period.
- >No cell phones (or any other personal devices) are allowed in the classrooms or to be used during school hours. If a cell phone is out, it will be confiscated and returned to a parent.
- >Students will be in class on time (unless excused by Mrs. B) everyday.

6th Grade

TOB Unit 1: Creation is a Gift

In this unit, the most important and foundational concepts of theology of the body will be explored. If my life and all creation is a "gift" and I am called to make a "gift of self" to others, we need to delve a bit more deeply into what that means.

The concepts in this unit:

- -The world's order, purpose, and beauty.
- -The generosity of God and his faithfulness to the world he creates.
- -I receive reality, I don't create it.
- -I am good because I am.

Saint Blessed Pier Giorgio Frassati (Feast July 4)

Unit 2: Image of God

In this unit, we will explore what Scripture means when it says man, as male and female, is made in the image and likeness of God. This helps to further explain the meaning of our identity as a gift. It also carries with it a call to live and love as God does.

The concepts in this unit:

- -Man is part of creation, yet set apart.
- -Man, as the highest earthy creature, has the greatest responsibility towards creation. Authority and service are connected.
- -What "analogy" means and why it's important to help us describe things.
- -We are made in and for relationship.

Saint Teresa of Calcutta (feast September 5)

Unit 3: The Body Reveals Man

In the Unit, we will cover one of the most foundational concepts of TOB, namely, the importance of the human body. The body is expression of the person and as such is a reminder that our being is a gift and we are made for relationship (with God, others, ourselves, and the world). The body stands as a sign of the Divine love in the world. Though our body and soul is one, there is a hierarchy, for the soul is the form of the body and is the body's organizing principle.

The concepts in this unit:

- -The body is not meaningless "stuff" with which I can do whatever I want; it has a meaning, purpose and is fully personal (of the person).
- -The body can communicate without words.
- -I am my body, though I am more than my body.
- -The importance of the body (and other material things) in liturgy, so all of ourselves is involved in worshiping God.

Saint Andre Bessette (feast January 6)

Unit 4: Original Solitude

In this Unit, we will begin to unpack the three "original experiences." As you read about Adam's and Eve's experiences, it reminds you that these three original experiences are common to us all. Original Solitude (1^{st}) isn't so much man's loneliness as it is man's being alone-with-God.

The concepts in this unit:

- -My relationship to God is the most foundational one; nothing in this world can replace or fill the need and desire for God.
- -Adam and Eve's experiences are immediately related to my experiences because we are all human.
- -God's revelation is an important anchor-point to check the validity of my experiences.

Saint Mary of Egypt (feastApril 2)

Unit 5: Original Unity

In this Unit, we explore the second of the original experiences, namely, "original unity." Original unity expresses the unity-in-difference of male and female. In Adam's encounter with Eve, another dimension of his identity opens up and he realizes more clearly how his is able to make a gift-of-self. Both Adam and Eve see when faced with the other what makes them each unique, but also the ways in which they are the same.

The concepts in this unit:

- -Male and female are two ways of being human.
- -No one gender contains all of what it means to be human. Humanity is somehow "incomplete" without both male and female.
- -Originally there is no competition between male and female, but rather harmony.
- -Difference is good.
- -I understand myself more clearly when faced with another who is the same but different.

Saints Priscilla and Acquila (feast July 8)

Unit 6: Original Nakedness

In this Unit, we will explore the third original experiences, namely, "original nakedness." This experience helps us to rediscover the true meaning of the body and all that it reveals to us. It's also a reminder of sin and its effects, as well as the power of redemption.

The concepts in this unit:

- -The original goodness of the human body is its nakedness.
- -The effects of sin, and our fallen condition.
- -Not every covering-up is an obscuring, but can also be a revealing.
- -Modesty in dress helps us to live original nakedness in a fallen world.

Saint Germaine Cousin (feast June 15)